



**Series 6000
Instruction**

Policy 6318

Class Size

The Board of Education is aware that class size has bearing upon effective teaching. It, therefore, directs the Superintendent to work with administrative staff in establishing a reasonable and equitable class enrollment for each teacher.

The Board understands that achieving this goal is dependent upon the financial ability of the school district and the availability of space and personnel.

Policy adopted: October 19, 1992

Policy revised: August 17, 2020



Since present staffing practices permit flexibility in staff assignment to benefit the student, the following guidelines are approved for system use in establishing class size:

1. Rather than establishing uniform classroom sizes across the grades, school organization plans will aim at staffing priorities which result in smaller primary level classes.
2. Where class sizes have been reduced in anticipation of student benefits, administrators and other supervisors will work closely with teachers and coordinators to assure that the changes in methodology result in the student benefits anticipated.
3. Staffing practices in the remaining grades should aim at class sizes not exceeding 25 students.
4. Where circumstances dictate, supplementary assistance may be provided through:
 - a. Additional staff requisition;
 - b. Paraeducator assistance;
 - c. Specialist staff priority assignments; and
 - d. Volunteer programs,

in whatever proportion assures both efficient and effective classroom operation within the context of the system's staffing practices.

The above guidelines provide system, administrative and school-level flexibility to meet the needs of the students.

Regulation adopted: October 19, 1992
Regulation revised: August 17, 2020